

CONTINUITY AND CHANGE OVER TIME

A Museum Worksheet For AP History Students

This worksheet addresses the College Board™ standards for historical thinking skills on AP Exams:

<https://apcentral.collegeboard.org/courses/ap-world-history>

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| 1. Developments and Processes | Identify and explain historical developments and processes. |
| 2. Sourcing and Situation | Analyze sourcing and situation of primary and secondary sources. |
| 3. Claims and Evidence in Sources | Analyze arguments in primary and secondary sources. |
| 4. Contextualization | Analyze the context of historical events, developments, or processes. |
| 5. Making Connections | Using historical reasoning processes (comparison, causation, continuity and change) analyze patterns and connections between and among historical developments and processes. |
| 6. Argumentation | Develop an argument. |

1. Identify the oldest and newest works in the museum; What do they have in common? How are they different?

2. Find two works made of the same materials, explain what you know about that material and analyze how the two works utilize the material differently.

3. Find a text panel related to one of the artworks you chose earlier and identify if it is a primary or secondary source; Do you agree with the text or does it interest you in some way?

4. Identify a work that is similar to one you've seen before, and explain why you think that.